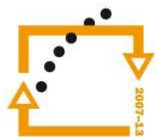




**Streamlining the Applied Mathematics Studies  
at Faculty of Science of Palacký University in Olomouc  
CZ.1.07/2.2.00/15.0243**



MINISTERSTVO ŠKOLSTVÍ,  
MLÁDEŽE A TĚLOVÝCHOVY




**OP Vzdělávání  
pro konkurenceschopnost**

INVESTICE  
DO ROZVOJE  
VZDĚLÁVÁNÍ

## **International Conference Olomoucian Days of Applied Mathematics**

# **ODAM 2013**

Department of Mathematical analysis  
and Applications of Mathematics  
Faculty of Science  
Palacký University Olomouc




Have psychology and mathematics  
anything in common?

Not much, but. . .

Tomáš Urbánek


Institute of Psychology

Academy of Sciences of the Czech Republic



# Psychology as a quantifying science

- long-lasting tradition of attempts to measure psychological attributes
  - controversial
- psychometrics – test theory
  - exploratory and confirmatory factor analysis
  - Rasch models
  - item response theory models



# Psychology as a science using qualitative methods

- Classification
  - e.g. well-grounded theory
- Diagramming
  - e.g. typical courses of behavior
- Analyses of text data
  - e.g. scoring of the verbal accounts
  - narrative analyses



# Examples of the research paradigms

- Iowa Gambling Task
- Processes of Dyadic Interaction
  - both suggest some application of
    - game theory
    - Markov decision processes
    - what else?

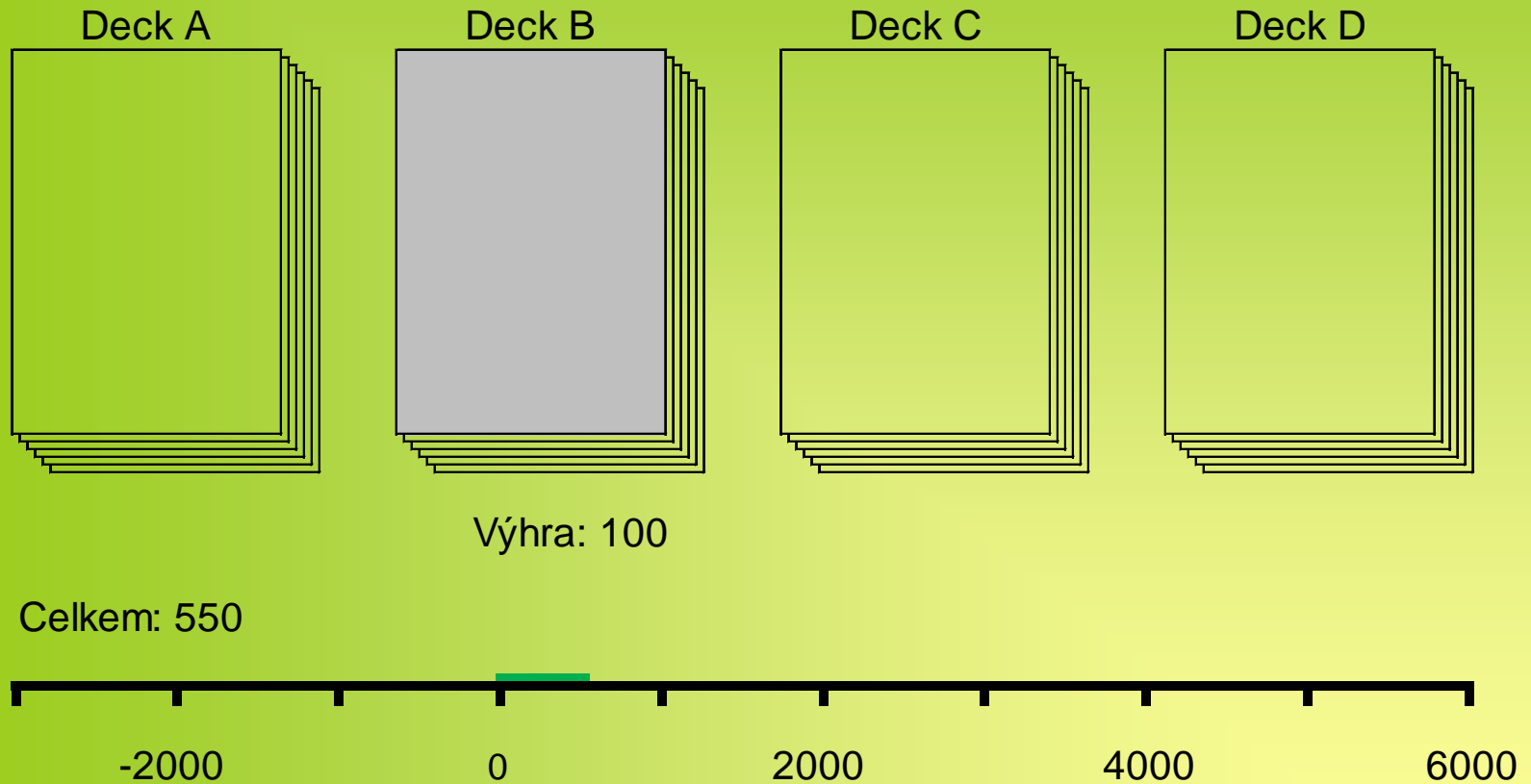


# Iowa Gambling Task

- Bechara, A., Damasio, A. R., Damasio, H., & Anderson, S. W. (1994). Insensitivity to future consequences following damage to human prefrontal cortex. *Cognition*, 50, 7–15.
- simulation of the gambling card game
  - 4 decks 40 cards each
  - participant selects any card (100 times)
  - s/he knows that some decks are profitable



# Iowa Gambling Task





# Decks' characteristics

Average	Deck A	Deck B	Deck C	Deck D
Gain / Deck	\$100	\$100	\$50	\$50
Loss / 10 cards	\$1250	\$1250	\$250	\$250
Net / 10 cards	-\$250	-\$250	\$250	\$250
Reward / 10 cards	5	1	5	1





# Traditional analysis

- too simple (simplistic) – just total score
  - $(C + D) - (A + B)$
  - both theoretical and methodological flaws
- need for more complex processing
  - expectancy-valence learning model
  - Bayesian-expected utility model
  - transition analysis

# Expected valence model

(Busemeyer & Stout, 2002)

- Card selection ← interaction of 3 latent psychological processes
  - $w$  – attention weight (to gains / losses) (0 ; 1)
    - different in normal / drug addicts
  - $a$  – updating rate (rapid / slow forgetting) (0 ; 1)
    - memory deterioration
  - $c$  – sensitivity (stability of reactions) (-5; 5)
    - fatigue, boredom, depletion

# Equations

- $v_k(t) = (1 - w) W(t) + w L(t)$ 
  - valence of the deck  $k$  in time  $t$  with the reward  $W(t)$  and loss  $L(t)$
- $Ev_k(t+1) = Ev_k(t) + a [v_k(t) - Ev_k(t)]$ 
  - expected valence of the deck  $k$  in time  $t+1$
- $P[S_k(t+1)] = \exp[\theta(t)Ev_k] / \sum_{(i=1:4)} [\exp(\theta(t)Ev_i)]$ 
  - probability of the selection of the deck  $k$
- $\theta(t) = (t/10)^c$

# Transition analysis

## Deck types

A B C D

C D profitable

A B unprofitable

A C punitive

B D nonpunitive

# Transition matrix

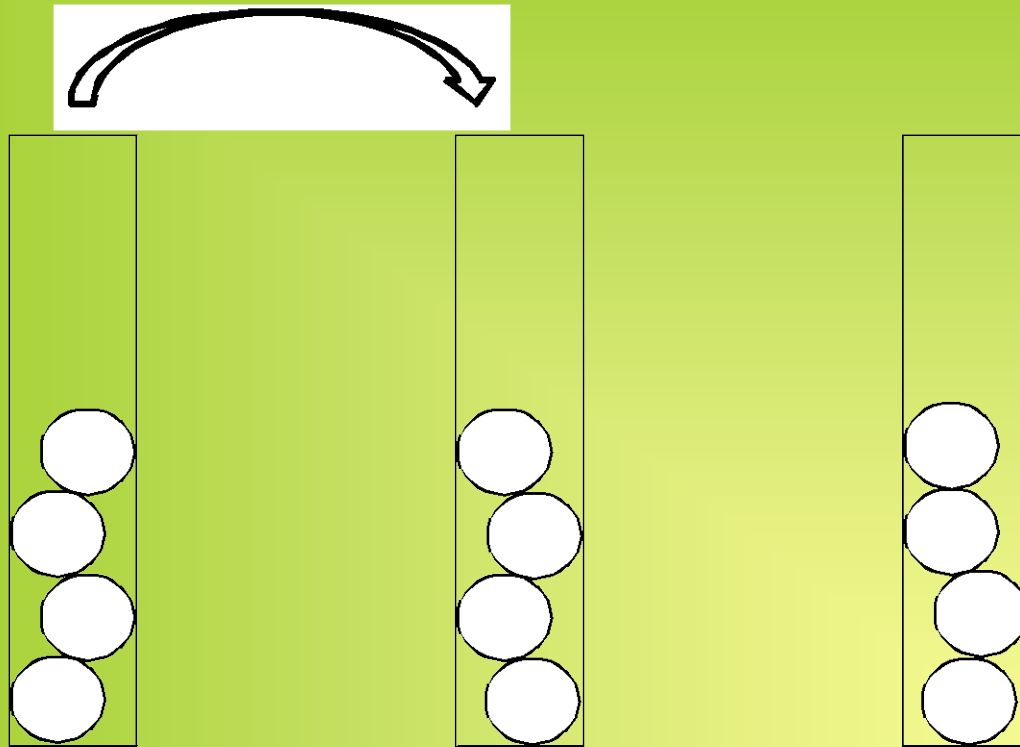
from \ to	A	B	C	D
A	transition frequencies / probabilities			
B				
C				
D				

# Processes of Dyadic Interaction

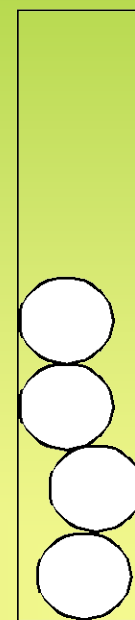
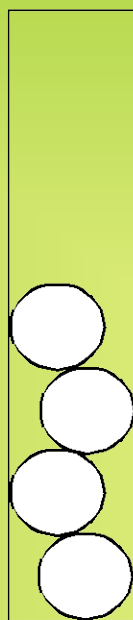
- Camillo García (Veracruz, Mexico)
- Game-like situation:
  - Start: 3 containers, some balls in each
  - two „players“ alternately take one ball from one container and put it to another
  - Goal: to fill one of the containers

# Six possible types of behavior

cooperation

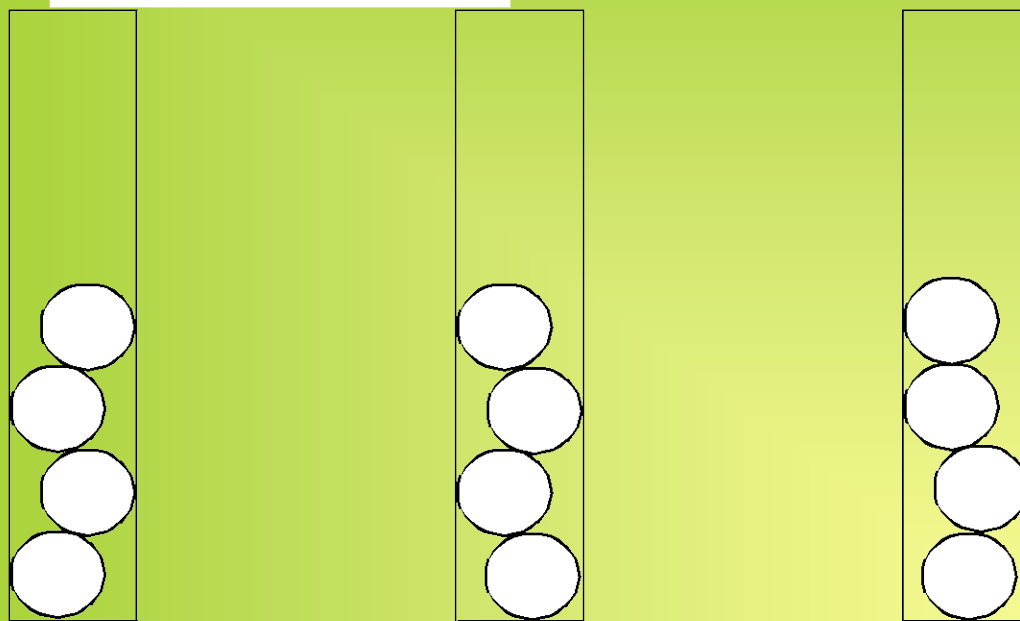


coercion

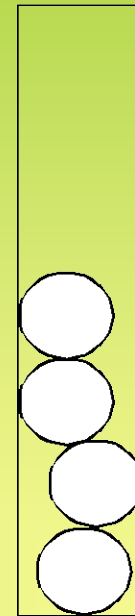
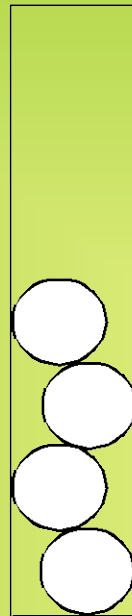
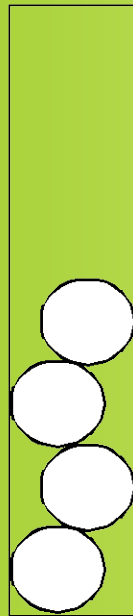




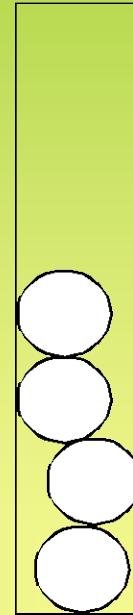
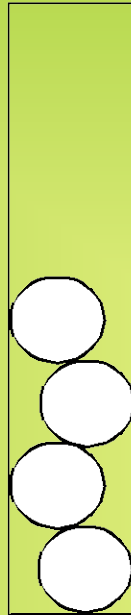
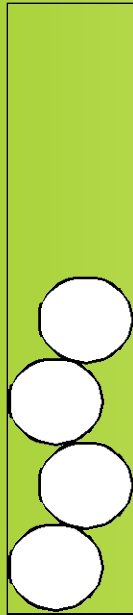
individualism



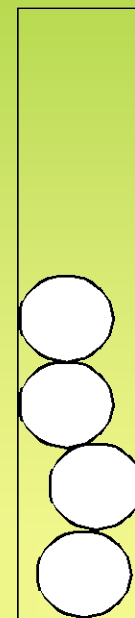
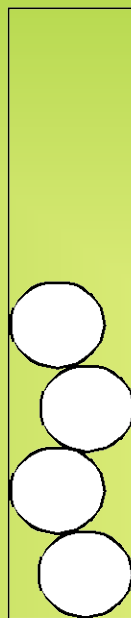
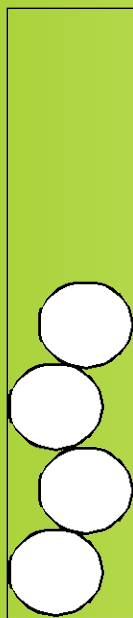
ingratiatio



altruism



competition



# Thank you

for your attention